

# Emergency Preparedness

**2017 UB Business Day**

**UB** | University at Buffalo  
Emergency Management



# Agenda

- Hazard and Vulnerability Analysis
- Emergency Management at the University at Buffalo
- Training and Assistance Available
- Personal Preparedness
- Discussion-Based Exercise

# Hazards and Vulnerabilities

**Risk = Likelihood x impact**

- Severe weather
- Active shooter / Campus violence
- Hazardous Materials release
- Public health disease outbreak
- Technology / communications / utility outages / cyber attack
- Transportation accident
- Facility fire
- Natural disaster / terrorism
- Local impacts of disasters elsewhere



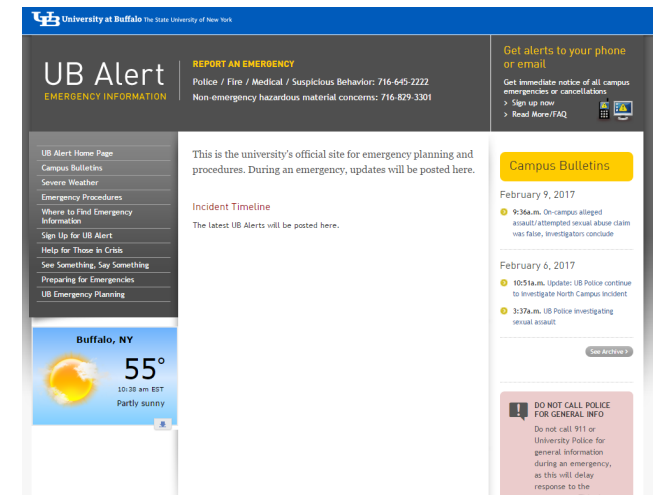
# Prioritized Planning



- Consequences to **people, places, and data**
- The hazard that has been identified as the highest risk should be planned for first
- Many emergencies and disasters have common consequences (e.g., evacuation, casualties, structural damage, etc.)
- Identify what is most critical and plan for potential disruptions

# UB Emergency Management

- Current All-Hazards Emergency Plan is being revised
- Comprehensive Emergency Management Plan (CEMP)
  - University level plans
  - Department level plans
  - Individual level plans
- Communication / Organizational Development
- Training / Drills / Exercises
- Technical Assistance



The screenshot displays the 'UB Alert' website interface. At the top, it features the University at Buffalo logo and navigation links for 'REPORT AN EMERGENCY' (Police / Fire / Medical / Suspicious Behavior: 716-645-2222; Non-emergency hazardous material concerns: 716-829-3301) and 'Get alerts to your phone or email'. A central message states: 'This is the university's official site for emergency planning and procedures. During an emergency, updates will be posted here.' Below this, an 'Incident Timeline' section is visible, with a note that the latest alerts will be posted there. On the right, a 'Campus Bulletins' section lists events from February 6, 2017, including a 9:36a.m. on-campus alleged assault and a 3:37a.m. investigation into a sexual assault. A 'See Archive' button is also present. At the bottom right, a red box contains a warning: 'DO NOT CALL POLICE FOR GENERAL INFO. Do not call 911 or University Police for general information during an emergency, as this will delay response to the emergency. This site...'. A weather widget for Buffalo, NY, shows 55°F at 10:38 am EST, partly sunny.

**Emergency.buffalo.edu**

# Training and Assistance

- UPD – Active Shooter Training Presentation
- EH&S – Fire, Safety, and Evacuation Training
- Emergency Management – Emergency Planning Technical Assistance
  - Identify most likely hazards and vulnerabilities
  - Identify priority functions/processes, facilities, people
  - Review existing emergency plans
  - Designate points of contact
  - Identify prior training and planning efforts
  - Develop action plans
- FEMA Independent Study Courses



# Personal Preparedness

## Why Be Prepared?

- Emergency resources may be limited
- Helps you and those around you respond
- Reduces fear and anxiety



# Action Plan

Preparing yourself for emergencies is actually very simple:

- Get and stay informed
- Make a plan and practice it
- Build and maintain emergency and “go” kits
- Address individual and special needs

## Be Red Cross Ready



Get a Kit.



Make a Plan.



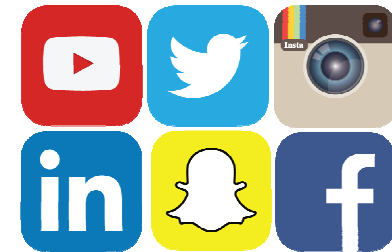
Be Informed.



# Information

Where does emergency information come from?

- UBAAlert – text and email
- Law Enforcement
- Social Media – careful
- Traditional media sources – TV / radio
- Word of mouth - rumors



# Individual Preparedness Plans

## Personal

- Plan to survive on your own for 72 hours
- Develop communication plans

## Family

- Include everyone in your household – don't forget pets!
- Make sure your family knows what to do if you are stranded at work

## Workplace

- Educate your co-workers and discuss plans for your office



# Preparedness Kit

**GET A  
KIT!**



- Water
- Non-perishable food
- Copies of personal documents
- Battery or crank radio / charger
- Flashlight with extra batteries
- Medication and information
- Blankets
- Hand Sanitizer
- Cash

## Maintenance

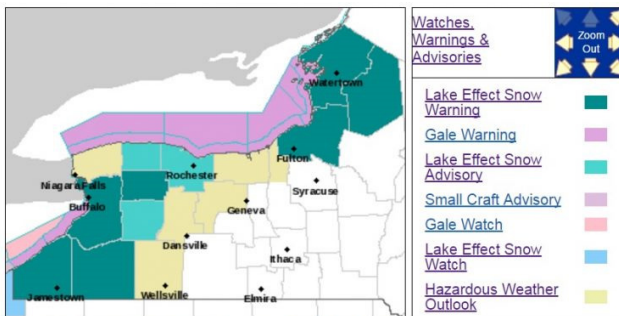
- Practice! Perform dry runs of your plans – evaluate them against scenarios
- Keep the information in your plans updated as necessary
- Rotate items in preparedness kits as needed
- Make others aware of your plan and the location and contents of your kit
- Include neighbors and coworkers in your preparedness efforts
- Visit [www.ready.gov](http://www.ready.gov) for more ideas and information

## Discussion-Based Exercise

**A “normal day at UB”, 2017 (A winter storm watch was issued yesterday)**

- 9:00 a.m. – UB Staff members arrive at work and begin their routines
- During the morning, a winter storm begins to intensify starting in southern Erie county. Warnings are issued the city of Buffalo and Northern Erie County and as much as 3 inches per hour begin to fall
- 12:30 p.m. – Conditions worsen and Buffalo and the Town of Amherst issue a driving bans to allow crews to clear roadways and make travel safe.
- 3:00 p.m. – Almost a foot of snow has fallen on UB campuses. UB Facilities is trying valiantly to clear roadways and walkways. The President has canceled classes and activities after 3:00 p.m.

# Discussion Questions



- **Questions are guides for discussion and do not have to be directly answered.**
  - Individually, how do each of you get notified of emergencies? Based on that information, how do you prepare?
  - In this scenario, what considerations should be given if it has the potential to turn into a prolonged event?
  - What specific plans does your department have for a response to severe weather?
  - What critical functions must be maintained during this type of incident?

## Conclusion

- Be aware of hazards, vulnerabilities, and potential consequences of emergencies
- Know what plans and resources are available at UB
- Enhance personal preparedness – awareness, planning, supplies
- Test your plans through practice

**Thank You!**

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